

# Curriculum Newsletter

## The Curriculum at Outwood Primary Academy Lofthouse Gate

Our primary curriculum has been designed through collaboration with all levels of academy staff to ensure that all of our pupils succeed in a rapidly changing world. The curriculum is organised into an intrinsic, enhanced, elective and academic curriculum. These key areas are used to promote high standards through clear progression, in both the acquisition of knowledge and skills and to promote pupils' personal development and cultural capital. This monthly newsletter aims to keep you up to date regularly and share with our curriculum offer with you at home.

### Intrinsic Curriculum

This half term within our Learner Model and expectation assemblies, we have specifically focused on resetting social time expectations and the important role of our Year 6 Fitbods. We have launched the specific learning skill, 'investigate', shared what this skill is and what it looks like both in and out of the academy. Certificates have been awarded (Y1- Y6) to those who have showcased this key skill. Well done to everybody who strives to be an EI learner and the best they can be!



### Enhanced Curriculum

This half term's OPA Diploma focus has been to **The Platinum Pledge - Make an Active Contribution to the Community**. From a coffee morning to leaving a local legacy, to a community carnival of colour and a Jubilee garden party, year groups have been immersed in different pledges and worked collaboratively across the academy. Our 'Primary Platinum Playground Party' was also a great success!

Here is a selection of images to showcase our Diploma from this half term. Miss Clark will also host a celebration assembly the beginning of next half term to reflect and share each year group's activities with the rest of the academy. Please keep your eye out for more pledges being completed in the future from the list below!

**Nursery & Reception:** The Jubilee Garden Party. The children were in charge of making their own decorations and invites for the school.

**Year 1 and Year 5:** Leaving a Local Legacy. A joint project with pebbles to leave in recognition of the Jubilee.

**Year 2: One Big Coffee Afternoon.** Designing a cupcake and inviting families to join with Jubilee activities.

**Year 3: Community Carnival of Colour.** Running a competition in the style of 'Britain in Bloom'.

**Year 4: Tell the Story.** A joint year group story based on a life event from the Queen's reign. This story will be illustrated by the children and will be published.

**Year 6: Living History.** Creating a historical source for future generations entitled 'Our Queen', including testimonies and memories. A website will be created for their work.



### Academic Curriculum

Here is a snapshot of some of the amazing learning that has taken place across the academy this half term!



### What Do Our Children and Staff Have to Say?

**Nursery:** The children have really enjoyed our project work of 'Being Imaginative and Expressive' and exploring picnics. We have shared the book 'Picnic' by John Burningham. The children have loved creating their own picnics, both indoors and outdoors!

**Y2:** Ava and Isobel said that their school trip to RSPB Fairburn Ings Nature Reserve was the best school day ever because of all the exploring they got to do outside in the fresh air! They loved catching a newt and being able to use the magnifying glass to see it up close.

**Mrs Carr:** My favourite moment was from our 'Pollination Game'. Myself and Mrs Money were the flowers and the children were the bees! Each time they visited us we had to stick some pollen to them. The winners were the bees with the most pollen. The children still remember the process all because of this game.

**Y3:** We loved seeing a solar panel and having our Renewable Energy talk with Morrisons, it linked really well with our Science curriculum.