

Curriculum Newsletter

The Curriculum at Outwood Primary Academy Lofthouse Gate

Our primary curriculum has been designed through collaboration with all levels of academy staff to ensure that all of our pupils succeed in a rapidly changing world. The curriculum is organised into an intrinsic, enhanced, elective and academic curriculum. These key areas are used to promote high standards through clear progression, in both the acquisition of knowledge and skills and to promote pupils' personal development and cultural capital. This monthly newsletter aims to keep you up to date regularly and share with our curriculum offer with you at home.

Intrinsic Curriculum

Our intrinsic curriculum ensures that each academy has a firm commitment to putting the needs of 'Children First - Raising standards and transforming lives'. This high expectation ensures that our pupils are supported to meet these standards and expectations. We establish a culture of deep learning by developing each pupils' qualities (being respectful, resilient, creative, confident and independent) and their skills (listening, communicating, co-operating, organising and investigating).



Enhanced Curriculum

There is explicit teaching at key times throughout the year that enhances and extends the academic curriculum through the Outwood Diploma and 'Time To...' sessions. Our schools consistently promote the extensive personal development of pupils. Each school goes beyond the expected, so that pupils have access to a wide, rich set of experiences.

The Outwood Diploma is a key part of our curriculum and covers 6 key areas:

- Be a Good British and International Citizen**
- Keep Myself and Others Safe**
- Protect and Respect the Environment**
- Have High Aspirations and Skills for Adult Life**
- Actively Contribute to my Local Community**
- Lead a Healthy Lifestyle**

The weekly 'Time To' sessions on a Friday, allow the pupils to pause, reflect, connect and explore concepts, realms, skills and knowledge that are vital for our pupils.

We are looking forward to our first OPA Diploma focus week. Mrs Earnshaw will launch 'Our World' week for the 11th – 15th October and we all have a daily challenge to complete!

This runs alongside each year group's specific focus for the half term.



Year Group	Focus Area
EYFS	Around the World
Y1	RAKing my Communities
Y2	The 'Hello' Challenge
Y3	Compassionate Class (RSPCA)
Y4	Respect: A Shared Value
Y5	British Sign Language Challenge
Y6	The Great Debate

Elective Curriculum

We aim to provide extra-curricular for our children throughout the year. Our first after school club has started (Y3 Rugby). We are in the process of looking at your Google form responses and putting a timetable of the clubs available across the year. Watch this space!

Academic Curriculum

The academic curriculum is progressive, ambitious and has been carefully designed to unlock pupils' potential to enable them to succeed. The academic curriculum follows a knowledge engaged approach (knowledge underpins the application of skills). Our aim is that pupils will know more and therefore remember more by committing knowledge to their long-term memory. Connections between topics are identified and opportunities for repeat exposure to concepts and knowledge are reinforced and revisited in the subsequent years to build increasingly sophisticated schemas in our pupils' minds, allowing them to think more coherently, critically and creatively. The academic curriculum is delivered in an integrated and discrete approach built on a continued collaboration between all of our academies. Underpinning the curriculum, is a strong research based into effective teaching and learning strategies. Our academic curriculum is aligned across all academies so that subject expertise, training and networking can be utilised.

SEND & Disabilities: Making Reasonable Adjustments

Under the Equality Act 2010, education settings are required to make 'reasonable adjustments'. This is to ensure that all pupils can join in with all the activities and to make sure the pupils have as much chance as others at being happy and successful in education.

Please see attached the document with some examples of reasonable adjustments depending on need.

https://drive.google.com/file/d/1_EIzljC3CHZq5VJcglMQI_xrwEsL0YyBF/view?usp=sharing

What Do Our Academy Council Have To Say?

As part of their role within the academy, our Academy Council members meet with our subject leads and discuss the curriculum across the academy from EYFS - Y6. Before the summer holidays, some members came to visit the academy and see our curriculum in action. Here is what they had to say!

COMPUTING: "The children were confident in demonstrating the techniques they had learned when presenting to the rest of the class." "The children were interested and engaged in the subject being taught and when asked questions about the activity could explain their work and understood what they were doing and why."

DT: "On my visit I saw the high quality work that children had produced both in examples of workbooks and on display boards throughout the academy."

Curriculum Overview

This is an example of our topic project homework (Y1-Y6). Along the top, you will also see what your child will cover in each non-core subject for the half term. We look forward to the classes sharing their projects!

